

**SIMON FRASER UNIVERSITY  
SUMMER SEMESTER 2007**

**EDUC 414-4  
DESIGNS FOR LEARNING: SECONDARY SOCIAL STUDIES  
(D02.00)**

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Office Hours: Wednesdays 11:00-12:00

**WEDNESDAYS 1:30-5:20**  
in WMC 2503

**PREREQUISITE:** EDUC 401/402

**COURSE DESCRIPTION**

This methods course is for secondary social studies teachers. The intent of this course is to facilitate your integration of a conceptual and practical understanding of social studies in order for you to develop engaging learning experiences for secondary students. Participants will participate individually and collectively in a variety of experiential and reflective activities.

**COURSE GOALS**

1. To examine the nature, rationales, organizational strands and goals of social studies
2. To create a meaningful unit based on cooperative learning, critical challenges and global education
3. To explore a variety of approaches to social studies such as concept learning, simulation, webquests and issues approach so as to actively and meaningfully engage students
4. To thoughtfully examine the B.C. social studies curriculum
5. To investigate a variety of meaningful and relevant resources
6. To work cooperatively in order to plan and to present a workshop on a strategy/approach appropriate to social studies
7. To share ideas, approaches and resources
8. To examine assessment strategies that will enhance student learning

**REQUIRED READINGS**

Readings will be provided by the instructor at a cost of approximately \$25.00. Please provide the \$25.00 at the second class.

**PROPOSED ASSIGNMENTS AND EVALUATION:**

There will be a combination of self, peer and instructor evaluation.

- Nature of Social Studies Project (due June 6) 20%
- Group Workshop (group mark): An Approach/Strategy in Social Studies  
- planning, implementation, preparation of a resource package and group self-evaluation (June 20 or June 27) 20%
- Peer feedback 5%
- Individual or pair unit plan (Due July 25) 45%
- Participation: Attendance, participation in activities, short assignments, Class opening activity, self-evaluation 10%

In this course you are expected to complete reading assignments and course assignments. You will maximize your learning and that of your classmates by actively participating in class activities. As this course requires active participation, 4% will be deducted for each missed class. All assignments are to be submitted by the due date specified, unless arranged with the instructor at least one week in advance. Late submissions that have not been approved in advance will be penalized by a loss of one letter grade (e.g. B to B-) for each day late. Work handed in must be completed for this course only.

**GRADING SCALE**

Letter Grade	Percentage	Definition	Numerical Equivalent
A+	96 – 100	Excellent, outstanding performance	4.33
A	91 – 95		4.00
A-	86 – 90		3.67
B+	80 – 85	Very good, good performance	3.33
B	75 – 79		3.00
B-	70 – 74		2.67

C+	65 - 69	Satisfactory performance	2.33
C	60 - 64		2.00
C-	55 - 59	Marginal performance	1.67
D	50 - 54		1.00
F	< 50	Unsatisfactory performance	0.00

**SECONDARY SOCIAL STUDIES  
PROPOSED TOPICS**

1. Approaches to social studies
2. Social Studies IRPs
3. Concepts in social studies
4. Critical thinking
5. Global education
6. Technology – Web quests
7. Cooperative learning
8. Issues approach
9. Unit planning
10. Assessment/evaluation
11. Workshops
  - Multicultural education and social studies
  - Values education and social studies
  - Social action and social studies
  - Source method and social studies
  - Using literature in social studies
  - Visual approach in geography
  - Exploring social history through oral narrative